



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	The Council of Education's Shahaji Law College
• Name of the Head of the institution	Dr. R. Narayana
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	08600664343
• Mobile No:	08600493498
• Registered e-mail ID (Principal)	prin.shahajilawcollege@gmail.com
• Alternate Email ID	suchita.suragihalli@gmail.com
• Address	1090, E ward, Shahupuri
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Co-ordinator/Director	Dr. Suchita Suragihalli				
• Phone no. (IQAC)	08600493498				
• Alternate phone No.(IQAC)	08600664343				
• Mobile (IQAC)	08600493498				
• IQAC e-mail address	prin.shahajilawcollege@gmail.com				
• Alternate e-mail address (IQAC)	suchita.suragihalli@gmail.com				
3.Website address	https://shahajilawcollege.com/				
• Web-link of the AQAR: (Previous Academic Year):	https://shahajilawcollege.com/wp-content/uploads/2023/05/AOAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shahajilawcollege.com/wp-content/uploads/2023/07/Academic-Calender-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.5	2004	16/09/2004	15/09/2009
Cycle 2	A	3.02	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Shahaji Law College, Kolhapur	Lead College Activity	Shivaji University, Kolhapur	13/12/2021	25000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Certificate Course in Human Rights 2. University AAA conducted in April 2022 3. Construction of Multi-purpose Hall and compound wall 4. Result Analysis of AY 2020-21 5. Organisation of Alumni Meet</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
1. Certificate Course in Human Rights	A Certificate Course in Human Rights was conducted for the academic year 2021-22. The course is available through the Department of Lifelong Learning and Extension of Shivaji University, Kolhapur.
2. University AAA conducted	The University AAA Committee conducted its audit and the college scored an A in the Audit.
3. Inauguration of Multipurpose Hall	The construction of the Multi Purpose Hall was completed. The Hall was inaugurated at the hands of Hon'ble Justice Amit Borkar, High Court of Bombay, who is also the alumnus of Shahaji Law College.
4. Result Analysis	The analysis of the result of the Academic year 2020-21 was carried out. The analysis was tabled before IQAC.
5. Lectures by Alumni	Lectures by alumni were organised in the college. Lectures of Adv. Amit Borkar, Adv. Dr. Santosh Shaha, Adv. Praveen Deshpande, Adv. Kelly Thiirah were conducted in college.
6. Organising Alumni Meet	The process of organising the Alumni Meet has been initiated. Various Committees of Alumni and Faculty have been formed.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
IQAC	25/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/02/2023

15. Multidisciplinary / interdisciplinary

NEP has still not been implemented for Law Colleges by Shivaji University.

16. Academic bank of credits (ABC):

NEP has still not been implemented for Law Colleges by Shivaji University.

17. Skill development:

NEP has still not been implemented for Law Colleges by Shivaji University.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP has still not been implemented for Law Colleges by Shivaji University.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

NEP has still not been implemented for Law Colleges by Shivaji University.

20. Distance education/online education:

NEP has still not been implemented for Law Colleges by Shivaji University.

Extended Profile**1. Programme**

1.1 Number of courses offered by the institution across all programs during the year	6
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File Description	Documents
Institutional data in prescribed format	View File
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	15
File Description	Documents
2.Student	
2.1 Total number of students during the year:	1577
File Description	Documents
Institutional data in prescribed format	View File
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	585
File Description	Documents
Institutional data in prescribed format	View File
2.3 Number of outgoing / final year students during the year:	501
3.Academic	
3.1 Number of full-time teachers during the year:	11
File Description	Documents
Institutional data in prescribed format	View File
3.2 Number of sanctioned posts for the year:	24

File Description	Documents
Institutional data in prescribed format	View File

4.Institution	
4.1 Total number of classrooms and seminar halls	15
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	21,22,762.00
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This year we have introduced new programmes i.e. LL.M. II (PG) & Certificate Course in Human Rights. CBCS Law pattern has been introduced to III year of Three Year Law & III Year of Five Year Law Course and LL.M. Part II. Principal and all our teachers have participated in designing the CBCS curriculum of UG & PG Programmes.

Each teacher prepares teaching plan for the effective delivery of the said curriculum. Different teaching aids and activities have been conducted for effective curriculum delivery. Mode of conduct and various instructions regarding lectures had been circulated by class teachers regularly. Notes were circulated on Whatsapp and Google Classrooms. Offline Lectures were also conducted regularly. We also participated in "Azadi Ka Amrit Mahostav" in collaboration DLSA. Legal Awareness Programs, Rallies were organized at various places to aware the society.

Clinical & skill enhancement subjects develops the overall personality of students. Students participated and actively engaged in various workshops, seminars organized under lead college.

Various instructions regarding lectures had been circulated by

Whatsapp. Internal Assessment is taken online and offline manner. There is online, offline mechanism available for feedback on curriculum. Stakeholder's feedback is also used for the up gradation of the curriculum.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://shahajilawcollege.com/wp-content/uploads/2023/07/1.1.1-link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of college i.e. 1st term of Academic Year 2021-2022, Academic Calendar has been finalized in the staff meeting. Finalizing the subjects, teaching plans, time table, allotment of the teachers to the specific subjects, Guest lectures, seminars, tests, Activities of DLSA, Visits, Project Work, Field Work, Celebration of Days, Moot Courts have been finalized in the staff meeting. All the activities of Academic Calendar are monitored by IQAC. Not only Admission process, Lead College Workshops, Chamber visits, Court Attendance but also meeting of various committees, Internal Assessments etc., are mentioned in the Academic Calendar and are have been executed accordingly. No. of Visits to the various departments such as Police Stations, Gram-sabha, Revenue Departments, Offices of Municipal Corporation etc were planned in the academic calendar. Co-curricular and Extra-Curricular Activities such as elocution, essay writing, Judgement Writing , Drafting of Statutes, Annual Sports etc were organized for the betterment of students. Legal Aid & Legal awareness programs were planned in the academic Calendar and same had been executed. Academic Calendar help us in systematic organizations of various activities. This year Continuous Internal Evaluation such as Assignments, viva- voce, paper presentation, roll play, mock trial, seminar etc.& MCQ was organized.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://shahajilawcollege.com/wp-content/uploads/2023/07/1.1.2-link.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

50

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
University approval for CBCS Programs	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

1.96

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

31

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our curriculum offers courses that integrate issues relevant to ethics, human values, environment etc. The subjects of Social Sciences helps the students to understand social issues. The AECC such as Legal Research, Use of Law Journals and Reports, Public Interest Lawyering, Law & Entrepreneur Skills etc. provide knowledge about professional & human values. The college organizes workshops, seminars on various issues to sensitize the students regarding gender, constitutional values.

IQAC guides various committees like ICC, Anti-Ragging etc. to organize workshop on gender based issues. This year we organized the seminar on human values i.e. functioning of common people social foundation by Adv. Aditya Raktade, PoSH by Tanuja Shipurkar.

Participation in Gram Sabha makes our students responsible citizens. The Environmental studies and Environmental Law subjects cover Environment & sustainability for which various projects / field work is carried out by our students.

We organized series of seminars on constitutional Jurisprudence, Human Rights, Minority rights for LL.M. students.

Students of our college have extended help to flood affected people within their areas & communities. Tree plantation program has been conducted in the college premises in addition to that students have planted the trees in their nearby areas for the protection of environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

85

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

12

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

85

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

967

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://shahajilawcollege.com/wp-content/uploads/2023/07/1.4.1.pdf
• Five filled in forms of each category opted by the institution	View File
Institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Average Enrolment percentage (During the year)	
127	
2.1.1.1 - Number of students admitted during the year	
1577	
File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File
2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
76.75	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
449	
File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>In order to accommodate the diverse academic needs of students, the College has a well-established system. At the start of each academic year, each class is assigned a class teacher. Each class teacher is responsible for determining the learning capacities of the students. Once this is determined, each class teacher plans accordingly to</p>	

meet the needs of the students. Students who are slow learners are accommodated by extra lectures and are given special time and attention. Students who are fast learners are invited to take part in activities and competitions. Students are also invited to attend seminars, submit papers and learn how to write in Journals. The college also follows an extra-lecture approach, including remedial classes, class exams, assignments, summaries, group discussion, and an induction program that brings in renowned guest speakers annually to sensitize students about their course.

In addition to academic pursuits, the college also organises extra-curricular and extracurricular activities to develop students' skills. These include guest lectures by renowned speakers, competitions, commemoration days, and moot court competitions.

File Description	Documents
Past link for additional Information	https://shahajilawcollege.com/wp-content/uploads/2023/08/2_2_1-Advanced-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1577	11

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institution uses a variety of innovative teaching learning methods to improve teaching and learning. Since law is a professional course, experience is very important. Students take field visits to industry and environmental tours, and their experience is enriched through Internship activities such as visits to Local Self Governance, Non Governmental Organisations (NGOs), Chamber visits, etc. Students are given group projects which develop skills such as observation, analysis, peer learning, etc. Role playing helps students to connect class room learning with real-world scenarios. Students are encouraged to attend seminars, conferences, and in given circumstances, webinars.

As far as participative learning is concerned, students are encouraged to present their points of view and debate them in class. Students participate in paper presentations and group discussions in the classroom. Students also participate in various competitions such as quiz, poster presentations etc. To help students develop problem-solving skills, cases are assigned to them in papers like Professional ethics. Teachers keep the classroom interactive by posing questions to help students develop problem solving and analytical skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://shahajilawcollege.com/wp-content/uploads/2023/08/2_3_1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has implemented a system of teaching that integrates ICT in the learning process. The ICT enabled infrastructure includes LCD projectors, Wi-Fi, computer lab, etc. In 5 Classrooms, LCD projectors are used by teachers to share PowerPoint, PDF, and Videos during lectures. Google Classrooms are created for students. Teachers communicate with students through these classrooms. Students share study material, links for class tests, and schedules for internals. WhatsApp groups are also created by teachers to communicate with students. This allows instant communication between teachers and students, discussion of difficulties in studies, and topics in syllabi. Teachers engage students in interactive and collaborative lectures through Zoom, Google meet, and Microsoft team. Mixed learning like flipped classrooms makes learning thorough and also encourages students to check their understanding of the topics. Assessment and evaluation is done through quizzes, presentations organised online, and submission of internals is also done online. The library has well equipped computer lab. Students and staff are subscribed to AIR database and Inflibnet. Teachers have also taken ICT and Learning courses to better equip themselves.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	https://shahajilawcollege.com/wp-content/uploads/2023/08/2_3_2-ICT-tools-in-teaching.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

20

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	View File
Mentor diary and progress made	No File Uploaded
Institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

0

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year	
75%	
File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)	
77.8%	
2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year	
7	
File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File
2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)	
14	
2.4.3.1 - Total experience of full-time teachers	
126	
File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

As the full time faculty is appointed by the prescribed procedure of the government, there is security of tenure. They also get incremental pay by fulfilling certain criterions and conditions. As they get promoted through their academic progress, they are automatically retained. Besides these they can also take benefit of the mediclaim facility provided. There is an insurance facility provided by the university to its affiliated college faculty. There are also paid leaves provided to the faculty.

The faculty members are also provided with monetary reimbursement when they opt to go to seminar and conferences and present research papers there. Beyond this the faculty members are also provided with library facility, which included borrowing books as and when required for teaching different topics of the syllabus. they have access to the library everyday and they can recommend books to the library which are good for reference to students. The faculty members are also provided with research incentives, for attending various conferences and seminars and for publishing papers in different journals. the faculty members are also provided with ICT tools like college wi-fi facility, through which they can access the internet facility through their laptops as well as their mobiles.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As college is affiliated to Shivaji University, Kolhapur, college abides by all norms relating to the university. In this academic year, there are two different patterns working in the college namely, 70-30 and 100 pattern. students are evaluated internally for the same. each professor of the concerned subject conducts internal tests, gives some assignment questions. Every student belonging to 70-30 pattern has to give viva-voce for each subject. Students are evaluated internally based on their performance in the above mentioned activities. apart from this there are practice papers like Professional Ethics, Alternatives Dispute Resolution, Drafting, Pleading, Conveyancing and Moot Court which contain internal as well

as external evaluation. for there internal evaluation project works, role plays, mock trials and moot court trials are undertaken. In order to maintain transparency, distribution of the internal marks and specific metrics on which the students are evaluated are informed to students well in advance. students are also informed about the schedule of internal evaluation. in order to maintain the robustness of the internal assessment, the college has its exam committee. the manner in which internal assessment is to be conducted every year and procedure of carrying out the evaluation is discussed in committee meetings.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the college is affiliated to Shivaji University, the college is bound by all the rules and regulations of the university. Among the college committees, the student grievance committee and the exam committee look the matters relating to exam related grievances of the students. In order to maintain transparency, the exam related grievances of the students are forwarded to the University through the college. In order to make the mechanism more time bound and efficient , the teachers are responsible to take internal exams, make them aware well in time. They are scheduled mostly after the theory examinations. Students are well informed before hand. Exam related grievance of students are of various kinds like, wrong marksheets, errors in marks, showing absent inspite of being present. errors in roll numbers as well as seat numbers etc. Students mostly approach to their class mentors and discuss about the issues. they are guided by thire class mentors and the University exam department is approached through proper channel. Many times students want to submit their answer book for reassessment, the University has provided with that specific facility. in this case, students first apply for their answer book, a copy of it is provided by University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the college. all the teachers are made aware of the outcomes of their respective programs. They are advised to design their teaching plan in such a way that the stated program and course outcomes are achieved in maximum extent. At the beginning of every academic year, students are made aware of the program outcomes and course outcomes by their teachers. mentors of respective class are made responsible to communicate with students regarding the program and course outcomes. every year about two to three initial lectures are engaged by the faculty to create awareness about program outcomes and course outcomes. At present the college has offered program outcomes and course outcomes to three year and five year LLB course, LLM course, Diploma in Income Tax, Labour Law, Cyper law, Certificate course in Advocacy skills, Alternative Dispute Resolution and Human rights. outcomes are specified as and when a new program is introduced in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has designed and developed , the method of measuring the level of attainment of program outcomes and course outcomes. the program outcomes and course outcomes are communicated to the concerned staff and students. the academic program is drafted in such a manner that program outcomes and course outcomes are achieved to a maximum extend. Students are made aware of the program outcomes and course outcomes at the beginning of every avademic year. at the end of the year their results are considered and analysed. Depending upon the percentage of result their level of attainment of program outcomes and course outcomes is taken into consideration. hence the result analysis gives us a detailed idea about how much percentage of the program outcomes are achieved by the students. On observing

the result analysis of the academic year we can consider that most of the results of different programs offered by the college are more than 90 % which indicated that the program outcomes and course outcdomes are achiveved to the maximum extend.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Average pass percentage of Students during the year

92

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

501

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Provide link for the annual report	https://shahajilawcollege.com/2021-22-teaching-learning-evaluation/

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/forms/d/1Emmq0XJ3ERAtQap7GpwRABUkfy-I5f6K0qcXfyGo_2U/viewanalytics

File Description	Documents
Upload any additional information	View File
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
10000/-	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	View File
3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
09	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during the year (Data Template)	View File
3.1.3 - Funded Seminars/ Conferences /workshops	
3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)	
25000	

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View File
Institutional data in prescribed format	View File

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for research and innovation by encouraging to the students by allotting the research project, research papers, etc.

Research Project :

The College has undertaken the project work under the lead college activity -the Research Sensitization Scheme of Shivaji University, Kolhapur which stimulates students' interest in the subject and provide the student opportunities for freedom of thought and free exchange of different views.

Collaborations: The College has collaborated with M/s Sal Industries, Five Star MIDC, Kagal, M/S Krupa Agency, Five Star MIDC, Kagal, BVs New Law College, Kolhapur, Shivaji University College Librarian Association, Chamber of Senior Advocates Shri Vishwas Chudmunge, Adv Dr Santosh Shah, Adv Amit Singh, Adv Shivraj Chudmunge for inculcation of the practical training amongst students.

Field Study: Internship activity students are encouraged to visit various offices of public services irrespective of private and government sector. Likewise, an environmental study tour is organized by the college every year

ICT-Enabled Teaching: the use of information communication and technology (ICT) in law teaching can help to improve the quality and accessibility of legal education. It can also provide students with a more engaging and interactive learning experience, which can help them retain information more effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahajilawcollege.com/activities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

25

3.3.1.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

04

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the institution are include Joining hands with Local self-government (Gram Panchayat), Municipal Corporation, Police authorities, District Legal Services Authority, District Court and Taluka court, Celebration of birth anniversaries of National heroes, environment conservation activities. The students are engaged to visit the said institutions and gather information relating to working and function of the these agencies. The teachers are coordinated for the said activities.

Under the heading of AZADI KA AMRUTMAHOTSAV the students have participated in various legal aid camp, Lok Adalat organised and coordinated by District Legal Services Authority and District and Sessions Court. For the same the District Legal Services Authority appreciated to the students and teachers of the College. Legal aid provided by the students to the poor and needy people of the society. The various national and International Day like Human Right Day, International Women's Day, Independence Day, Republic Day, Vivekanand Jayanti, Chhatrapati Shahu Maharaj Jaynti, International Yoga Day are celebrated. The students are also encouraged for visit to the various NGOs ..the students visited to the Karunalay Balgruh Ramnagar and donated the Books, Pen, Pencil and School bags to students. Environmental Study tour organized by the College to imbibe the sensitivity towards conservation of the environment.

File Description	Documents
Paste link for additional information	https://shahajilawcollege.com/activities/
Upload any additional information	View File

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

02

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

42

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

93

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1546

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	View File
Details of linkages with institutions/industries for internship (Data Template)	View File

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an own separate infrastructure that includes by the norms in the Part IV of Bar Council of India. There are 15 classrooms solely for teaching purpose and 1 seminar Hall for conducting multipleactivities. The size of classrooms in according to rules that with 10 fixed LCD Projector and there is 1 movable projector available. The all floor classrooms have Wi-Fi facility. The institution also has a well-equipped computer lab with 16 computers and Wi-Fi connection. There are future plans to increase the number of computers for students and faculties. The institution has developed well-equipped Moot Court hall wherein various

competitions and practical training activities are being held. Out of many such institutional strategic / perspective plan. All necessary equipment and furniture has been provided for improving the teaching learning. The Institution has a motto to implement all these teaching aids to actually being more emphasized as well as utilized during the class room teaching the concerned authority will take an overview of all this process. The computer lab is not only meant for the academic purpose but also students can utilize their actual embedded field work by using all these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahajilawcollege.com/wp-content/uploads/2023/07/Classrooms-with-ICT-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymnasium has equipment for indoor games like carom, chess etc. The institution also has a playground which has volley ball and basketball courts and cricket pitch. A yoga centre has also been established for the physical, mental and overall well-being of the students and staff. The institution has a seminar hall in the main building where it conducts seminars, guest lectures and workshop. It has also constructed separate auditorium. The new auditorium is well equipped to conduct cultural activities, seminars etc. The size of the new Auditorium is around 4000 sqft and sitting Capacity of the new auditorium around 400 students. There will be attached common room for boys and girls. Gymkhana room is attached with the auditorium hall. Each & every day the yoga practice has been carried out at yoga centre from last 4 consecutive years excluding the months of lockdowns. Every year college has been successfully organizing a sports day camp of 2 days which includes outdoor as well as indoor games. It's a healthy practice from our teachers too they played a various indoor games during academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahajilawcollege.com/wp-content/uploads/2023/07/Physical-Facilities1.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

66

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

33.56

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

713491.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : Vidyasagar Software .

Nature of automation (fully or partially) : Partially.

Version : v4.0

Year of Automation : 2019-20

This is local Library Management Software. Partially automation has been completed. Automation of Library is in process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://shahajilawcollege.com/wp-content/uploads/2023/07/Lib-Software-Annual-Maintaince-Invoice.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

1,66,330.00

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,66,330.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

100

4.2.4.1 - Number of teachers and students using library per day over last one year

370

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has IT facilities which include- well equipped internet laboratory and e-resource centre. The college office is atomized to the possible extent. The admission process and collection of fees is semi atomized wherein the fees collected is auto classified heads wise. The classrooms are fitted with overhead projectors and wherein Wi-Fi felicity is made available for engaging online classes and for online reference of teaching materials. First and second floor of the college building are newly fitted with Wi-Fi facilities which cater to the needs of classrooms and students simultaneously. Students can access to the Wi-Fi facilities with password for any length of time in the college premises. The library and college office are fitted with separate Wi-Fi meant for exclusive usage by them. Students can also access the library Wi-Fi with prior permission and password. The Wi-Fi has been updated with 100 MBPS from 10 MBPS earlier. The access is swift and handy for usage and research. The usage of Wi-Fi has been satisfactory till date. Recently a wireless Wi-Fi projectors has been installed in a number of classroom to ensure as well as update the collaborative teaching learning process. The updated OPAC system has installed in the library which is a not only an initiative of digitalization but also it has a user friendly interface which beneficiary for library administration and for students & teachers also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahajilawcollege.com/wp-content/uploads/2023/07/Internet-Bills.pdf

4.3.2 - Student – Computer ratio during the academic year**1 : 80**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)****66.38****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1409270.50**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has IT facilities which include- well equipped internet laboratory and e-resource centre. The college office is atomized to the possible extent. The admission process and collection of fees is semi atomized wherein the fees collected is auto classified heads wise. The classrooms are fitted with overhead projectors and wherein Wi-Fi felicity is made available for engaging online classes and for online reference of teaching materials. Students can access to the Wi-Fi facilities with password for any length of time in the college premises. The library and college office are fitted with separate Wi-Fi meant for exclusive usage by them. The Wi-Fi has been updated with 100 MBPS from 10 MBPS earlier. The access is swift and handy for usage and research. The usage of Wi-Fi has been satisfactory till date. Recently a wireless Wi-Fi projectors has been installed in a number of classroom to ensure as well as update the collaborative teaching learning process. The updated OPAC system has installed in the library which is a not only an initiative of digitalization but also it has a user friendly interface which beneficiary for library administration and for students & teachers also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahajilawcollege.com/wp-content/uploads/2023/07/IQAC-Meeting-Agenda-and-Action-Taken-original.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

56%

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

670

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

All of the above

File Description	Documents
Link to Institutional website	https://shahajilawcollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

207

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

207

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

85%

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

85%

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

63

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

60%

5.2.3.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

10.71%

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

08

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council body existed in the college up to the academic year 2017-18 and the members were elected from each class on the

basis of merit. Since there were no directions from the Shivaji University, Kolhapur about formation of the student council hence there is no student council as on date. As per the circular implemented by the Shivaji University, Kolhapur dated 08-08-1997 the institution establishes another body of students known as "Student Bar Association". The college has organized several programmes through Student Bar Association such as: Azadi ka Amrit Mahotsav, Free legal aid Camps, Para legal Volunteers, Mediation camp, Interclass Moot Court competition, Debate competition, Quiz competition, Tree plantation, Celebration of Gurupournima, Guest lectures, Socio legal initiatives, Awareness programme, cleanliness drive, Annual sports, Cultural programme, I will vote campaign etc. Our students are representatives of the various academic & administrative committees as follows.

- 1 Internal Complaint Committee
- 2 Anti ragging committee
- 3 Student Bar Association
- 4 College Development Committee
- 5 Internal Quality Assurance Cell
- 6 Azadi ka Amrit Mahotsav committee
- 7 Sports committee
- 8 Cultural programme committee
- 9 Students grievance redressal committee
- 10 Free legal aid committee

File Description	Documents
Paste link for additional information	https://shahajilawcollege.com/activities/
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

09

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, our college alumni have been registered since 2004 as a "Shahaji Law College maji vidhyrathi association" bearing registration no: F/20119/Kolhapur. Our Alumni Association consists of the Governing Body of 11 members as follows bearing President, Vice-President, Secretary, Treasurer, Joint Secretary and other Six members. Objectives of the Alumni Association are as follows:

- 1) To organize alumni, meet (melava)
- 2) To plan academic development of the students
- 3) To help to enrich the library of the college
- 4) To interact with other alumni members
- 5) To avail various scholarships through the association to help out the needy students.
- 6) To organise various free legal aid and legal literacy camps at different places
- 7) To celebrate Independence Day and Republic Day
- 8) To observe Birth and Death anniversary of the National

personalities**9) To organize guest lecturers of the legal luminaries****Name of the programme / Event in association with Alumni**

01 Five guest lectures

02 Assistance in organizing Moot court Competition

03 Assistance in Court Visit

04 Assistance in Chamber Visit

05 Working as CHB faculty in our College

06 Hiring freshers as their juniors

File Description	Documents
Paste link for additional information	https://shahajilawcollege.com/alumni-meet/
upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management has given the Principal the authority to exercise general superintendence. The Academic & Administrative supervisory powers are entrusted to the bodies namely college development council, AAA Committee & IQAC. The management council meeting are conducted to approve decisions taken by the above bodies. Principal

is a member of the IQAC and College development Council.

The Principal informs to the higher authority all decisions taken at the college level both formally & informally. IQAC and CDC resolutions are used for formal communications and routine reporting is a way of informal communication.

For the Planning and implementation of different academic, administrative and related policies, Principal appoints different committees. Teachers Council nominates members of the faculty to serve on different committees / cells including the governing body, the IQAC and other committees. In order to ensure a uniform exposure of responsibilities and comprehensive development of the faculty members every year membership of various committees are replaced.

Teachers are permitted to enlist the aid of students for committees. The office superintendent and senior clerks actively participates in different Committees such as the purchasing committee etc.

File Description	Documents
Paste link for additional information	https://shahajilawcollege.com/ https://shahajilawcollege.com/organogram/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization as well as participatory management are two examples of the many forms of effective leadership that may be seen in diverse institutional practices. For this academic year, 89th Annual Prize Distribution Ceremony was held in the college on 21st of May, 2022. On this event Honorable Justice Amit B. Borkar, High Court at Bombay inaugurated Multipurpose Hall of the College. He is a proud alumni of our college. The entire expenditure was borne by the Management itself.

All the teachers were given the responsibility of organizing and conducting the above program. The Principal nominated various committees along with their work distribution and mode of conduct.

This program was attended by 500 students. The chief guest of this Function Honorable Justice Amit B. Borkar, High Court at Bombay and Adv. V. N. Patil, Dr. Vishwanath Magdum, Adv. Vaibhav Pednekar and

Principal have distributed the prizes to the Merit Holders, sports winners etc. The Gymkhana Report has been presented by Gymkhana Chairmen Dr. M. C. Sheikh. The students were guided by the Chief guest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahajilawcollege.com/activities/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The stated quality policy assures the vision & objectives of the college. Out of many such institutional Strategic/ perspective plans, for this academic year, construction of new class rooms as well as renovation of existing classrooms is taken up. The management has approved moreover passed the resolutions for the construction of third floor. The floor has been facilitated with 6 classrooms, common rooms for girls at ground floor along with the 3rd floor & separate boy's room at 3rd floor. NAAC peer team committee suggestions were implemented throughout the construction plan. The plan has been approved by the Municipal Corporation. Existing classrooms were newly painted. In the new plan of construction, library is proposed to be expanded. The entire expenditure is to be borne by the management itself. The college ground is renovated. A new set up is installed for basketball as well as for cricket. A multipurpose open hall is newly constructed. The hall can accommodate more than 400 students at a time. A separate place is earmarked for yoga center.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The trust is the timeless legacy of our college. In hierarchy Management council is the chief authority which is headed by the president & assisted by the Vice president and Secretary. All important concerns which are probably faced by institution are presented before the management committee & have been resolved. After the management next in hierarchy is the post of Principal. He leads the college in collaboration with IQAC. Teachers have been assigned to committees. Most of the teachers are members of the IQAC. Office Superintendent is assisted by the senior clerk and other office bearers. The college is aided and hence the procedure of appointment, service conditions etc. are followed as per the norms of government of Maharashtra and UGC. The IQAC look after & ensures the quality assurance. Crucial matters are presented before the IQAC. There is sync between the institutional vision and the functioning bodies. The important committees include (1) Admission committee (2) Purchase committee (3) Library Assistance Committee (4) Academic Audit Committee (5) Prevention of Sexual Harassment Committee (6) Anti-Ragging Committee (7) Student Bar Association (8) Grants utilization committee (9) IQAC (10) college Development Council (11) AAA Committees etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://shahajilawcollege.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teachers have facilities to reimburse their medical claims as per norms of the Government. Medical leave and maternity leave are provided as per norms. Teachers attending the international seminars can opt for reimbursement process of the registration fees provided by the Shivaji University. Group insurance has been provided by the University. Maternity and Paternity benefits are availed as per norms. Pension benefits, like gratuity, provident fund, leave encashment etc., are as per norms of State Government. The non-teaching can have medical claims reimbursed by the state Government. Medical leave and maternity leave are provided as per norms. Earned leaves and medical leaves are provided as per norms. Death benefits and disability benefits are provided as per the norms of the government. There is a cooperative society formed by three colleges to help the teaching and non-teaching staff to provide them banking facilities with least paper work and formalities. Credit and loan up to 15 lacs can be availed by the employee depending upon his salary and service status.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

9

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

2

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

50

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non- teaching staff is carried out by the principal and the management at vertical levels. The principal prepares confidential reports of each employee yearly and submits it to the management. Adverse remarks, if any, are communicated to the employee. Actions like withholding of the increments etc. are employed to discipline the employee. Fact finding committees are established to investigate allegations of serious nature. Teachers have to prepare performance-based appraisal system every year. Such PBAS are placed before the principal and IQAC. The same PBAS is used for career advancement scheme of the faculty members. During the promotions, be it time bound or discretionary, the past confidential report of the employee is taken in to account. The confidential information about the conduct and capacity of the employee is communicated to the management by the principal from time to time. The principal maintains the confidential Report of every employee which is updated every year. If the Confidential Report is adverse to the employee the same is communicated to him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

The Internal Financial Committee of the college conducts the internal audit periodically. The said committee verifies the income and expenditure details, which includes - recurring expenses such as stationary, electricity, broadband charges, salary, maintenance cost, other consumable charges, etc. It also includes non-recurring expenses like lab equipment purchases, furniture and other such related development expenses. The compliance report of this internal audit is submitted to the management of the institution through Principal.

External Audit:

According to the rules of the government, college accounts are audited regularly by a Chartered Accountant. He ensures that all the payments are duly authorized. After the audit, the report of the same is sent to the management for the review. The audited statement is duly signed by the authorities of the management and Chartered Accountant. All Utilization Certificates to various grant conferring agencies are also countersigned by the chartered accountant. External Audit also includes the audit conducted by the government auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

31,050/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution being an aided institution, major source of funds is from the government of Maharashtra in the form of salary grant. Other sources include such as Fee from students, Interest on Investments, Interest on corpus, Contribution from alumni and philanthropist, lease of open ground utilization, and rent for college building utilization, Lead college activity fund from the affiliated university and donor funds. We have also received funds from Stakeholders, University, individuals and Philanthropists and from ICSSR. We also receive funds from the special annual membership of Library. The Principal, finance officer and purchase committees ensure that the expenditure stands between the allotted budgets. The management is invited to address the issues of expenditure, if they exceed the budget. The college has set up a UGC Committee as per the directions of the UGC given in the XII Plan.2.The Committee, in coordination with the CDC and the IQAC, monitors the mobilization of funds as well as ensures that the funds are disbursed for the purpose allocated. The Purchase Committee takes care of purchases done. The College Development Committee reviews the mobilization/ utilization of funds periodically in their meetings

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internship:

Every academic year, college organizes and encourages students to participate in internship activities. Students maintain proper diaries of their internship records in the form stipulated by the University. Certificates are submitted to faculty in-charge soon after completion of internship. For this academic year, many students undertook internship activities to visit courts, advocate chambers to understand practical nuances of advocacy. Students visited local self governments and also visited NGOs such as Avani foundation, Savali care center and also made contributions to them.

Stakeholders Contribution:

Construction and Inauguration of Multipurpose Hall :-

The council of education has undertaken the renovation of college building, under which a multipurpose hall has been constructed for this academic year to facilitate all the stakeholders to organize various events of the college.

In this academic year, the hall was inaugurated at the hands of Honorable Justice Amit B. Borkar, High Court at Bombay. He is a proud alumnus of our college. He has been supporting and guiding number of events of our college. Hon'ble Sou. Rajanitai Magdum, President Council of Education presided over this function. The entire expenditure was borne by the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic calendar and Orientation Programme: The Academic Calendar has been displayed moreover attempts are made to match the timeline. Newly admitted students are instructed to attend the Orientation Programme where they are apprised of the course content and its timeline thoroughly. Students are also apprised of the Time-Table, Programme structure and syllabi of the courses at the commencement of the semester. Principal reviews the progress of academic activities such as, the number of classes held, syllabi covered, Internal Examinations conducted. He cross-checked the teaching

diaries. Collection of feedback and analysis: IQAC conducts periodic review of the academic and administrative functioning. The IQAC collects feedback from students on Teaching - Learning performance at the end of each semester or yearly. The feedback is analyzed and action will be taken for necessary improvements. The Learning - Outcomes are reviewed after conducting of Internal/ External Examinations. Feedbacks are collected not only for infrastructure facilities but also for the course content. Students are also free to approach the Principal of the college directly or by giving oral feedback and suggestions. Suggestions and demands of the students are placed before IQAC and forwarded further to the appropriate authorities for necessary actions and or redressal.

File Description	Documents
Paste link for additional information	https://shahajilawcollege.com/academic-calendar/https://shahajilawcollege.com/feed-back/https://docs.google.com/forms/d/1-M1NxGAFm0F-F-RIOrfQ78Y6b0IfM1D7eCEiKsd-qgkU/viewanalytics/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/forms/d/1-M1NxGAFm0FF-RIOrfQ78Y6b0IfM1D7eCEiKsd-ggkU/viewanalytics
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has been always active in planning and conducting various curricular and extra-curricular activities to acquaint and sensitize students regarding gender equality and gender justice. College has organized following activities under Lead College Programme on Gender sensitization and promotion of gender equity during the year 2021-22 as follows:-

1. Lead college one day workshop on "Prevention of Sexual Harassment through se- Concept & Application" was organised on 10/03/2022.
2. Lead college one day workshop on "Domestic Violence and Covid-19" organised on 11/03/2022.

- Annual gender sensitization action plan(Future Plan (2022-23):-

1. Save Baby Girl Poster presentation
2. Essay competition on gender discrimination
3. Workshop/Seminar on Gender Justice & Equality
4. Women Empowerment Cell
5. Health check-up camp

6. Scholarship of Rs. 1000 proposed to be granted to girl student (sports)

7. Orientation on PoSH

- Specific facilities provided for women:-

a. Safety and security:

- Anti-Ragging Cell
- Internal Sexual Harassment Prevention Cell.
- Security Guard.
- CCTV surveillance

b. Counselling: separate mentor teacher has been appointed for counselling. Parents Meet was arranged.

c. Common Room: A spacious, safe and comfortable common room specifically for girl student available in the college.

File Description	Documents
Annual gender sensitization action plan	https://shahajilawcollege.com/wp-content/uploads/2023/07/Gender-Sensitization-Plan_044058.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://shahajilawcollege.com/wp-content/uploads/2023/07/7.1.1.-Promotion-of-Gender-Equity-Sensitization-_045050.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 3 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Institutional data in prescribed format	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The College has following facilities for the management of degradable and non-degradable waste.</p> <ul style="list-style-type: none"> • Solid waste management: <ol style="list-style-type: none"> 1. College has kept solid waste dustbins at each floor for solid waste purpose. 2. All other kind of waste created in college is collected by Kolhapur Municipal corporation regularly, intended to be used for creation of electricity. • Liquid waste management: <ol style="list-style-type: none"> 1. College has kept liquid waste dustbins at each floor for solid waste purpose. • E-waste management: <ol style="list-style-type: none"> 1. E-waste collected in college such as Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendor and through an agreement with external agencies. 	
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 or 4 of the Above</p>

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic up-liftment of the needy, and set communal harmony. The College has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

Institute celebrates cultural and regional days of important like HADGA festivals, Constitution Day, Republic Day, Traditional days, Teachers Day etc. to teach tolerance and harmony to the students. The Gender Equality Policy & activities focuses on equal access, opportunities, and rights for women and men. Policy for the Differently-abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. The College has revised curriculum with the inclusion of topics related to human rights, democracy, tolerance, harmony, promotion of social values, awareness of environmental protection and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://shahajilawcollege.com/wp-content/uploads/2023/07/Efforts-in-Inclusive-Environment_040650.pdf
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students of this College are on a mission towards secure better India envisaged under the Constitution of India by breaking the boundaries of religion, caste, creed and community and celebrates Birth & death anniversaries of great personalities, days of National Importance with a fervour to inculcate amongst students the feeling of nationalism & patriotism and make them law abiding responsible citizens with duties and responsibilities enshrined in our constitution. The activities conducted are as follows:-

Celebration of Independence Day, Republic day, Celebration of Chh. Shahu Maharaj Jayanti, , Savitribai Phule Jayanti, Dr. B. R.

Ambedkar, Tree Plantation drive, Constitution day, Celebration of International Women's' Day, Celebration of Azadi ka Amrut Mahotsav and Voters week are the some iof the mportant days of national importance which have been celebrated in the College every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shahajilawcollege.com/wp-content/uploads/2023/07/Sensitization-to-the-Const-Obligation_042507.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national and international commemorative days and events to sows seed of Nationalism and Patriotism amongst students. The Faculty, Staff and Students of the institution all

come together to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness.

Celebration of Chh. Shivaji Maharaj Jayanti, Chh. Shahu Maharaj Death Anniversary (100th Smruti Din) Celebration of Chh. Shahu Maharaj Jayanti is celebrated to understand the ideology of great leader. Celebration of Savitribai Phule Jayanti, Dr. B. R. Ambedkar, Celebrated International Yoga Day, Celebration of International Women's Day, Celebration of Constitution Day, Celebration of Azadi ka Amrut Mahotsav, Celebration of Library Day and observance of World Bicycle Day for saving of fuel and green campus.

Mahatma Gandhi Jayanti is celebrated every year on 2nd of October Mahatma Gandhi and his ideologies of truth and nonviolence. International Yoga day is celebrated on 21st June every year to make everyone aware of how Yoga embodies unity of mind and body. Savitribai Phule Jayanti, First lady teacher in British era, Rajarshi Chh. Shahu Maharaj, Social reformer and King of Kolhapur, Chh. Shivaji Maharaj Jayanti are the some important commemorative days which are celebrated in the College every year.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://shahajilawcollege.com/wp-content/uploads/2023/07/Commemorative-Days.pdf
Geotagged photographs of some of the events	https://shahajilawcollege.com/wp-content/uploads/2023/07/Commemorative-Days.pdf
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - I Engaging Students in Quality Enhancement Process. To develop the institutional culture, to engage students and enhance the knowledge of students on various academic & socio-legal phenomena and key institutional, academic and administrative aspects, The College has implemented above practice in order to inculcate our student with academic knowledge, global information, legal skills which are quintessential in legal practice. College organizes various lectures on enhancement of legal skills in

advocacy practice. Lectures on "Procedural Aspects of DRT & Consumer Forum", "Legal Education & Law Practice: A Comparison between USA & India" "Advocacy Skills" required for lawyers and "preparation of Wills" have been arranged. BEST PRACTICES - II

Legal Aid & Legal Awareness Services

By way of participating in legal aid and services programme to help the poor and needy in the society, imparting knowledge on socio-legal aspects of society skill based humanitarian lawyers in the society are needed. Many disputes relating to immovable properties, family matters, Ignorance, o results in deprivation of rights. To implement practice, the College gets in touch with the Head of village to organize legal aid and literacy camp for the villagers. Students distributed booklets published by the College to villagers.

The Resource persons delivered speeches on various laws. The participants got basic information about laws of the land and information about Court procedure and practice. It has been observed that some Problems Encountered were felt required and Resources also Required to some extent.

File Description	Documents
Best practices in the Institutional web site	https://shahajilawcollege.com/wp-content/uploads/2023/07/Best-practice-1.pdf
Any other relevant information	https://shahajilawcollege.com/wp-content/uploads/2023/07/Best-Practice-II_061920.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shahaji Law College was started in 1933 when no facility for Law Education was available from Pune to Belgaum, with a mission to provide legal education to inculcate knowledge and such other qualities like leadership, competence along with character and integrity amongst students in the region. The College is distinct in

its identity and providing various courses on legal education which can be summarized as follows:-

1. Institute is successfully running 3 year and 5 year law courses as per the guidance from UGC and BAR COUNCIL INDIA for the past 90 years.
2. Post Graduate. programmes in Law (LL.M)
3. Diploma Courses on Taxation, Labour Law
4. Preferred Institute for legal education.
6. Gender Equity & Justice.
6. The College is having strong alumni.
7. The College boost itself in enjoying majority of female students than males
8. The state of the art library consisting nearly 25000 books.
8. Many alumni were selected for Judicial services and higher government posts and also working as statesmen.
9. The College is having a placement officer.
11. More than 60 % OF faculties are alumni of this institute.
12. Workshops on current burning topics, such as Domestic Violence, Prevention of Sexual Harassment etc.

File Description	Documents
Appropriate web in the Institutional website	https://shahajilawcollege.com/wp-content/uploads/2023/07/Institutional-Distinctive.pdf
Any other relevant information	https://shahajilawcollege.com/wp-content/uploads/2023/07/Institutional-Distinctive.pdf