



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

The Council of Education's
Shahaji Law College, Kolhapur

- Name of the Head of the institution **Prin. Dr. R. Narayana**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **09823924022**
- Mobile No: **08600493498**
- Registered e-mail **prin.shahajilawcollege@gmail.com**
- Alternate e-mail **suchita.suragihalli@gmail.com**
- Address **1090, E ward, Shahupuri**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416001**

2.Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Suchita Suragihalli**
- Phone No. **08600493498**
- Alternate phone No. **09823924022**
- Mobile **08600493498**
- IQAC e-mail address **prin.shahajilawcollege@gmail.com**
- Alternate e-mail address **suchita.suragihalli@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.shahajilawcollege.com/AQAR_2019-20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.shahajilawcollege.com/wp-content/uploads/2022/01/Academic_Calendar_2020-2021.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.5	2004	16/09/2004	15/09/2009
Cycle 2	A	3.02	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

01/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shahaji Law College, Kolhapur	National Webinar	National Commission for Women	2020 01	50000
Shahaji Law College, Kolhapur	Lead College Activity	Shivaji University, Kolhapur	2020-21 03	15000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Construction, expansion and renovation of Infrastructure

2) Renovation of Moot Court Hall

3) Organisation of National Webinar on Migrant Women Workers and Labour Laws: Identifying Gaps and Exploring Legal Remedies

4) Organisation of Moot Court Competition in Vernacular (Marathi) Language at College level

5) Renovation of Basket Ball Court in the college premises

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Renovation of Moot Court Hall	The Moot Court Hall was renovated. The amount spent on renovation is Rs. 3,10,000
Renovation of Infrastructure (Library, Compound Wall, Gents washrooms)	The renovation of infrastructure has been undertaken and will be completed soon. Rs. 5,50,000, Rs. 5,31,594 and Rs. 5,00,000 have been spent on Library, Compound wall and Gents washrooms respectively.
Organising National Webinar	A National Webinar on Migrant Women Workers and Labour Laws: Identifying Gaps and Exploring Legal Remedies funded by the National Commission for Women was successfully organised on 23/12/2020
Conducting Student Satisfaction Survey	Student Satisfaction Survey was conducted on 20/10/2021
Construction of third floor with six classrooms, multipurpose hall	Construction of the third floor and Multipurpose hall is on the verge of completion. A total of Rs. 1,35,80,400 was spent on it.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC and CDC	21/03/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Prin. Dr. R. Narayana
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.shahajilawcollege.com/wp-content/uploads/2022/01/Academic_Calendar_2020-2021.pdf				
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC and CDC	21/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	12/03/2022

15.Multidisciplinary / interdisciplinary
Applicable from 2021-22, as communicated by NAAC office.
16.Academic bank of credits (ABC):
Applicable from 2021-22, as communicated by NAAC office.
17.Skill development:
Applicable from 2021-22, as communicated by NAAC office.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Applicable from 2021-22, as communicated by NAAC office.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Applicable from 2021-22, as communicated by NAAC office.
20.Distance education/online education:
Applicable from 2021-22, as communicated by NAAC office.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	06
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1284
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	531

File Description	Documents
Data Template	View File
2.3	218
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	1584875
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of Law Course is prepared by the Board of studies & Faculty of Law, Shivaji University, Kolhapur. Principal and all our teachers have participated in designing the curriculum..

This year we have introduced new programmes i.e. LL.M. (PG) & Diploma in Cyber Law. CBCS Law pattern has been introduced to II year of Three Year Law & II Year of Five Year Law Course and LL.M.

Each teacher prepares his / her own teaching plan foreffective delivery of the curriculum. Online Lectures, PPT, Seminars, Quizzes, Debates, Group Activities etc. have been used for effective curriculum delivery. Notes were circulated through Whatsapp and Google Classroom. Instructions relating to conducting of lectures were given through Whatsapp and Google Classroom.

There are 4 clinical subjects & 8 skill enhancement subjects for which assistance was taken from stakeholders todevelop the overall personality of our students. Legal aid & Legal Literacy programs were organized with the help of alumni and DLSA. Students participated in various workshops, seminars organized under lead college activity.

Each & every activity, notices, syllabus of every course, exam, schedule etc. were announced through Whatsapp groups, Notice Board & College website Library resources are always available for the students. Assignment submission is taken in online manner. There is online & offline mechanism for collection of feedback from students on curriculum. Stakeholder's feedback is also used for the upgradation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, Academic Calendar is prepared in the staff meeting Discussions about allotment of subjects, time table, guest lectures, organization of workshops,

seminars, practical training, participation in the activities of DLISA, Internships etc. are planned in the staff meeting. All the activities of Academic Calendar are monitored by IQAC. Schedule of Admission process, visits to various departments, internal examination such as Assignments, Viva-voce, Seminars, Tests, Checking of D.P.C., Moot Court Journals and Shivaji university examinations, meetings of various committees etc. are mentioned in the Academic Calendar and are conducted accordingly. The college organized meetings of various committees according to Academic Calendar.

Guest lectures, workshops, legal literacy programs, lead college activities are also planned in the academic calendar, it becomes easy for us to conduct these activities in systematic manner. Visits to various departments such as police station, cyber cell, revenue department etc. were planned in the academic calendar. Three moot court competitions were organized for our students as internship. Apart from this interclass moot court competition in vernacular language was organized this year.

Academic calendar helps us in systematic conduction of activities and guide us accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
3	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
27	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	

27

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our curriculum offers courses that integrate issues relevant to professional ethics, human values, environment and sustainability etc. The subjects of Social Sciences i.e. economics, history, political science, sociology helps the students to understand social issues. The ability enhancement courses such as Legal Research, Use of Law Journals and Reports, Public Interest Lawyering, Fundamentals of Cyber Laws, Law & Entrepreneur Skills etc. provide knowledge about professional & human values. The college organizes workshops, seminars on various issues to sensitize the students regarding gender, constitutional & human values.

IQAC guides various committees like ICC, Anti-Ragging, Legal Aid & Awareness Committee to organize workshop on gender based issues. This year we organized the seminar on human values i.e. functioning of common people social foundation by Adv. Aditya Raktade, PoSH by Tanuja Shipurkar.

Participation in Gram Sabha makes our students responsible citizens. The Environmental studies and Environmental Law subjects cover Environment & sustainability for which various projects / field work is carried out by our students.

We organized series of seminars on constitutional Jurisprudence, Human Rights,

Minority rights for LL.M. students.

Students of our college have extended help to flood affected people within their areas & communities. Tree plantation program has been conducted in the college premises in addition to that students have planted the trees in their nearby areas for the development & protection of environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1161	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1284	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

315

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a well established system to cater to the varied academic needs of students. At the beginning of every academic year, a class teacher is appointed for each class. It is the responsibility of each class teacher to identify the levels of students as far as their learning capabilities are concerned. Once this is identified, each class teacher then plans accordingly to fit the necessities. Extra lectures are engaged to accommodate the slow learners and special time and attention is also provided to them. Fast learners are encouraged to participate in activities and competitions. They are also encouraged to participate in seminars, present papers and take up writing in Journals. The college also practices a method of extra lectures, remedial classes, class tests, assignments, summary writing, group discussion. An induction program is organised each year by inviting prominent guest speakers to sensitize the students regarding their course.

Other than academic methods, the college also takes up co-curricular and extension activities to broaden the abilities of students. Guest lectures by eminent speakers, competitions, commemorating days, moot court competitions are organised.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1151	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices various innovative teaching learning methods to make teaching and learning more effective. Law is a professional course and therefore, experiential learning is of great significance. For this the students taken on field visits to industries and environmental tours. Their experience is also augmented by Internship activities like visits to Local self-governments, NGOs, Chamber visits. Students are assigned group projects which cultivate in them skills like observation, analysis, learning with peers etc. Role play helps the students to connect class room learning to real situations. Students are encouraged to participate in seminars, conferences and in the given circumstances also webinars.

With regard to participative learning students are encouraged to put forth their views and discuss them in class. They participate in paper presentations, group discussions in class. Students also participate in various competitions like quiz, poster presentations etc. To equip students with problem solving abilities, they are assigned cases in papers like Professional ethics. Teachers keep their classes interactive by posing questions to develop the problem-solving and analytical skills of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has developed a system of teaching which incorporates application of ICT in the process of learning. The institution has an ICT enabled infrastructure in the form of LCD projectors, Wi-fi, computer lab etc.

1) There are LCD projectors in 5 Classrooms. Teachers make use of it to share PPTs, PDFs and Videos during lectures

2) Google Classrooms have been formed for students. The teachers communicate through these classrooms. They share study material, links for class tests, schedule for internals.

3) Teachers have also formed WhatsApp groups to communicate with students. This enables instant communication between the teachers and students, discussion regarding difficulties in studies and topics in syllabi.

4) Teachers engage interactive and collaborative lectures on Zoom, Google meet, Microsoft team. Blended learning like flipped classrooms make learning thorough and also encourage the students to check their understanding regarding the topics.

5) Teachers undertake assessment and evaluation through quizzes, presentations organised online. Submissions of internals are also taken online.

6) The library has a well-equipped computer lab. It has subscribed to AIR database as well as Inflightnet for the students as well as staff members.

7) Teachers have also completed Courses in ICT and Learning to better equip themselves.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.shahajilawcollege.com/wp-content/uploads/2022/01/2.3.2-ICT-enabled-tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

116

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the college is affiliated to Shivaji University Kolhapur, the college abides all the, rules of the university. In this academic year, there are three different pattern working in the college namely, 70-30 , 80-20 , 100 pattern. Apart from this there are practical papers like professional ethics , ADR, DPC and moot court which requires continuous internal evaluation. CBCS is also introduced along with 70-30 pattern which has given an additional subject for every semester. The syllabus prepared by the BOS Shivaji University itself specifies continuous internal evaluation .For evaluation various evaluative methods like continuous internal evaluation like tests, assignments, seminar presentations are undertaken. Project works, role plays, mock trials and moot courts are also undertaken for internal evaluation.

In order to maintain transparency, distribution of the internal marks and specific metrics on which the students are evaluated are

informed to students well in advance. Students are intimated about the schedule of internal exams well in advance.

In order to maintain the robustness of the internal assessment, the college has its own exam committee. The manner in which the internal assessment is to be conducted and procedure of assessment procedure is discussed in committee meetings.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college being affiliated to Shivaji University Kolhapur, is bound by all the rules and regulations of the university. However, the student grievance committee and exam committee look into the matter to deal with any kind of grievances.

In order to maintain transparency, the exam related grievances of the student are forwarded to university through the college. In order to make the mechanism more time-bound and efficient, the teachers' responsible to take internal exams are bound to take it on time. Mostly all the internal exams are taken before the theory exam commences. Students are well informed beforehand regarding the dates of internal examinations. If any student has any kind of difficulty or inability for submission to internal evaluation the same is entertained by the subject teacher and the problem is efficiently solved by making certain adjustments.

There are various kinds of grievances of the students ,like wrong mark sheets, errors in marks, showing absent In spite of being present for exams, late submission of performance relating to internal evaluation, errors in roll numbers, seat numbers etc. The faculty dealing with the concerned subject will be responsible for efficient conduct of exam and to make the mechanism transparent, time-bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution. All the teachers are made aware of the outcomes of their respective programmes. They are advised to design their teaching plan in such a way that the stated programmes and course outcomes are achieved in maximum extent.

Usually at the beginning of every academic year, students are made aware of the program outcomes and course outcome by their teachers. Mentors of respective class are made responsible to communicate with the students regarding the program and course outcomes. Nearly about two to three initial lectures are engaged by the faculty to create awareness about programme outcomes and course outcomes .

At present the college has offered program outcomes and course outcomes to three year LLB course. Five year LLB course, diploma in income tax, diploma in labour laws, diploma in cyber law, certificate course in advocacy skills, certificate course in alternative dispute resolution. Outcomes are specified whenever a new programme is introduced in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College has designed and developed the method of measuring the attainment of program outcomes and course outcomes. The program outcomes and course outcomes are communicated to the concern staff and students. The academic program is drafted in such a manner that program outcome and course outcomes are achieved to the maximum extent.

Students are made aware of programme outcomes and course outcomes

at the beginning of every academic year. At the end of the year they are asked to give the feedback regarding the course and program outcomes. A questionnaire regarding the same is designed by the institution and the survey of the same is taken in an online manner the link of the same are provided to the students and responses are collected by taking feedback in an online manner.

The responses are analysed and the level of attainment of program outcomes and course outcomes is measured. Suggestions given by the students in an open-ended questionnaire also considered and appropriate 'action taken plan' is designed and approved by the IQAC. Thus the attainment of programmes and course outcomes are evaluated by the institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

209

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.shahajilawcollege.com/wp-content/uploads/2022/01/SSS-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
4.00 lakh	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
17	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Shahaji Law College, Kolhapur frequently organizes the extension activities for the students to imbibe holistic development and learning culture in their personality.

In-spite of certain limitation by Covid-19 pandemic, our students have taken an opportunity to serve the society who affected by lockdown situation in the city.

Students Kiran Kamble, Junaid Shikalgaar, Tushar Sonule, Omkar Mane, Ruturaj Sawardekar, Chaitanya Tandale distributed food packets and water bottles to poor and needy people under - "?? ?? ?????" who were badly affected of lockdown situation during Covid-19 pandemic.

On 07.08.2021 students of III NLC did tree plantation at their home and contributed in environment. Also tree plantation activity carried out by Teaching and Non-teaching Staff and few students in the premises of College in the presence of Honorable Management Members of Council of Education, Kolhapur.

Student of I LL.B. and V NLC donated basic household goods to the poor people at Jyotiba Temple and at Kankavali town.

To sensitize students, webinar is organized for the students on social issues of Migrant Women Workers on 23.12.2020. ?????????????? ??? celebrated in the campus (06.06.2021). Student take active participation for Celebrated ?????????????? (23.07.2021) virtually to know the importance of Guru.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an infrastructure that includes by the norms in the Part IV of BCI. There are 13 classrooms solely for teaching purpose. The size of classrooms in according to rules that with LCD Projector and there is 1 movable projector available. The classrooms also have WiFi facility.

The institution also has a well-equipped computer lab with 16

computers and WiFi connection. There are future plans to increase the number of computers for students and faculties.

The institution has developed well-equipped Moot Court hall wherein various competitions and practical training activities are held. Out of many such institutional strategic / perspective plan, for this academic year, constructions of new class rooms and renovation of existing classrooms is taken up. The management has approved to expand the classrooms, common room for girls on each floor and new multipurpose hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymnasium has equipment for indoor games like carom, chess etc. The institution also has a playground which has volley ball and basketball courts and cricket pitch. A yoga centre has also been established for the physical, mental and overall well-being of the students and staff.

The institution has a seminar hall in the main building where it conducts seminars, guest lectures and workshop. It has also undertaken the construction of a separate auditorium. The new auditorium will be well equipped to conduct cultural activities, seminars ect. The size of the new Auditorium is around 4000 sq.ft and approximate construction will be around Rs. 30 Lacks and sitting Capacity of auditorium will be more than 400 students. There will be attached common room for boys and girls. Gymkhana room will be attached with the auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shahajilawcollege.com/wp-content/uploads/2022/01/Play-Ground.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.shahajilawcollege.com/wp-content/uploads/2022/01/Classrooms-with-ICT-Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 5,27,724.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Vidyasagar Software
- Nature of automation (fully or partially) : Partially
- Version : v1.8

• Year of Automation : 2019-20

This is local Library Management Software. Partially automation has been completed. Automation of Library is in process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 293747.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities in the college include- well equipped internet laboratory and e-resource centre. The college office is atomized to the possible extent. The admission process and collection of fees is semi atomized wherein the fees collected is auto classified headwise. The classrooms are fitted with overhead projectors and wherein WiFi felicity is made available for engaging online classes and for online reference of teaching materials. First and second floor of the college building are newly fitted with WiFi facilities which cater to the needs of classrooms and students simultaneously. Students can access to the WiFi facilities with password for any length of time in the college premises. The library and college office are fitted with separate WiFi meant for exclusive usage by them. Students can also access the library WiFi with prior permission and password. The WiFi has been updated with 100 MBPS from 10 MBPS earlier. The access is swift and handy for usage and research. The usage of WiFi has been satisfactory till date.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

16 (for students use)

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
Rs. 446489.3	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Physical infrastructure is utilized to maximum extent by the college for its own purpose and for the purpose of generating revenue as well. The college premise and classrooms are rented for government exams and other bodies such as CA/CS exams. The ground is also rented for external sports activities. The ground is also used for yoga and meditation classes every day. The college premise is made available, free of cost for spiritual activities and Sadhana every Tuesday.</p> <p>Utilization of support facilities: the support facilities such as internet centre, and reading rooms are regularly used by the students of all classes. The internet lab is used by PG students for their research activities. Sports complex is used by the</p>	

college students and sister institution to the optimal. It includes usage of volley ball court, cricket ground, and general gymnasium.

Utilization of classrooms: class rooms are used for class teaching and conducting internal and external exams both of the college and other institutions. The classrooms are also used by the students, after the classes, for their academic debates and for the development of interpersonal skills. The students use classroom PPT projectors for their PPT preparations and other presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

238

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://shahajilawcollege.com/activities/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

03

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

03

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student council body existed in the college up to the academic year 2017-18 and the members were elected from each class on the basis of merit. Since then there are no directions from the Shivaji University, Kolhapur about establishment of student council hence there is no student council as on date. As per the circular issued by the Shivaji University, Kolhapur dated 08-08-1997 the institution establishes another body of students known as "Student Bar Association". The college has organized several programme through Student Bar Association such as: Interclass Moot Court competition, Debate competition, Quiz competition, Tree plantation, Celebration of Gurupournima, Guest lecture, Socio legal initiatives, Awareness programme, cleanliness drive, I will vote campaign, Annual sports, Cultural programme etc.

Our students have representation on following academic and administrative bodies:

- 1 Internal Complaint Committee
- 2 Anti ragging committee
- 3 Student Bar Association
- 4 College Development Committee
- 5 Internal Quality Assurance Cell
- 6 Sports committee
- 7 Cultural programme committee
- 8 Students grievance redressal committee
- 9 Free legal aid committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Our college has registered Alumni Association bearing registration no: F/20119/Kolhapur from the year 2004. Our Alumni Association consists of the Governing Body of 11 members bearing President, Vice-President, Secretary, Treasurer, Joint Secretary and Six members. Objectives of the Alumni Association are as follows:

- 1) To organize alumni meet (melava)
- 2) To plan academic development of the students
- 3) To help to enrich the library
- 4) To interact with other alumni members
- 5) To start scholarship for the students perusing law degree at Shahaji Law College, Kolhapur
- 6) To arrange free legal aid and legal literacy camps at various places

7) To celebrate Independence day and Republic day

8) To observe Birth and Death anniversary of the National personalities

9) To organize guest lecturers of the legal luminaries

Sr. No

Name of the programme / Event

01

Five guest lectures

02

Assistance in organizing Moot court Competition

03

Assistance in Court Visit

04

Assistance in Chamber Visit

05

Working as CHB faculty in our College

06

Accommodating fresher's as their juniors

File Description	Documents
Paste link for additional information	http://www.shahajilawcollege.com/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management has delegated the powers of general superintendence to Principal. The powers relating to Academic and administrative supervision are delegated to bodies such as College Development Council, AAA committee and IQAC. The decisions taken by these bodies are discussed in the Management Council meeting and approved wherever necessary. Principal is a member of the IQAC and College Development Council. All decisions taken at the college level are reported by him to the top management formally as well as informally. Formal communication happens through IQAC and CDC resolutions. Informal communication is by way of routine reporting.

Principal nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.

Teachers have liberty and freedom to get the assistance of students in the functioning of their committees. The office superintendent and senior clerks are part of many committees such as purchasing committees etc. they propose the office requirements in meetings.

File Description	Documents
Paste link for additional information	http://www.shahajilawcollege.com/organogram/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Out of the many practices of effective leadership visible in various institutional practices such as decentralization and participative management, for this academic year the case study of arranging national webinar is proposed to be illustrated.

Dr. Praveen Patil, Assistant Professor was encouraged to apply for national webinar. Accordingly, he applied to the National Commission for Women, New Delhi, for sponsorship. The NCW sanctioned the amount of Rs 50000/- for the said webinar.

A One Day National Webinar on 'Migrant Workers and Labour Laws: Identifying Gaps and Exploring Legal Remedies' was organised in Council of Education's Shahaji Law College on 23rd December 2020, the 22nd Death Anniversary of the Founding Father of the Institution Deshbhakt Dr. Ratnappanna Kumbhar.

All the teachers were given the responsibility of arranging and conducting the webinar. Resource persons from the state and outside were invited for the webinar. As many as 1277 participants attended the same.

Dr. Praveen Patil, Assistant professor, who was the convener of the webinar was empowered to settle the accounts of the webinar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Out of many such institutional Strategic/ perspective plans, for this academic year, constructions of new class rooms and renovation of existing classrooms is taken up.

The management has approved the construction of third floor which may consist of 6 classrooms, common room for girls, separate toilets for girls and boys. The construction plan is in accordance with NAAC peer team committee suggestions. The plan has been approved by the Municipal Corporation. Existing classrooms were newly painted. In the new plan of construction, library is proposed to be expanded, Principal chamber shifted to different room and college office to be shifted to the nearing place to facilitate the access and egression. The entire expenditure is to be borne by the management itself. The college ground is renovated. A new set up is installed for basketball. Construction of Net practice for leather cricket is underway. A multipurpose open hall is under construction. The hall can accommodate more than 400 students at a time. A separate place is earmarked for yoga center.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.shahajilawcollege.com/igac-proceeding/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the Trust. The trustees are members and ex officio officers of the various committees. At the top, there is a management council headed by the president, assisted by the Vice president and Secretary. All important matters that affect the institution are placed before the management committee. After the management committee, the next responsible post is of Principal. He heads the college and IQAC. Under the principal, teachers and the office Superintendent work. Teachers have been assigned with committees. Few of the teachers are members of the IQAC. OS is helped by the senior clerk and other office bearers. The college is aided and hence the procedure of appointment, service

conditions etc. are as per the government of Maharashtra and UGC norms. The IQAC works as parallel body to ensure quality assurance. Matters of importance are placed before the IQAC. There is sync of institutional vision and the functioning of the institutional bodies. The important committees are (1) Admission committee (2) Purchase committee (3) Library Assistance Committee (4) Academic Audit Committee (5) Prevention of Sexual Harassment Committee (6) Anti-Ragging Committee (7) Student Bar Association (8) Grants utilization committee (9) IQAC (10) college Development Council (11) AAA Committees etc

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.shahajilawcollege.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teachers have medical claims reimbursed by the Government. Medical leave and maternity leave are provided as per norms. Teachers attending the international seminars can have their registration fees reimbursed by the Shivaji University.

Group insurance is provided by the University. Maternity and Paternity benefits are availed as per norms. Pension benefits, like gratuity, provident fund, leave encashments etc., are as per norms of State Government and UGC.

The non-teaching can have medical claims reimbursed by the state Government. Medical leave and maternity leave are provided as per norms. Earned leaves and medical leaves are provided as per norms. Death benefits and disability benefits are provided as per the norms of the government. There is a cooperative society formed by three college to help the teaching and non-teaching staff to provide them banking facilities with least paper work and fomralities. Credit and loan Up to 12 lac can be availed by the employee depending upon his salary and service status.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non- teaching staff is carried out by the principal and the management at vertical levels. The principal prepares confidential reports of each employee yearly and submits it to the management. Adverse remarks,

if any, are communicated to the employee. Actions like withholding of the increments etc. are employed to discipline the employee. Fact finding committee are established to investigate allegations of serious nature.

Teachers have to prepare performance-based appraisal system every year. Such PBAS are placed before the principal and IQAC. The same PBAS is used for career advancement scheme of the faculty members. During the promotions, be it time bound or discretionary, the past confidential report of the employee is taken in to account.

The confidential information about the conduct and capacity of the employee is communicated to the management by the principal from time to time. The principal maintains the confidential Report of every employee which is updated every year. If the Confidential Report is adverse to the employee the same is communicated to him.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit:

Internal audit is conducted periodically by the internal financial committee of the College. The committee thoroughly verifies the income and expenditure details. Such details include

recurring expenses such as salary, stationery, electricity, broadband charges, maintenance cost and other consumable charges etc. It also includes non - recurring expenses like lab equipment purchases, furniture and other development expenses. The compliance report of internal audit is submitted to the management of the institution through Principal.

External audit:

The college accounts are audited by chartered accountant regularly as per the rules of the government. The auditor ensures that all

payments are duly authorized after the audit, the report is sent to the management for review. All Utilization Certificates to various grant giving agencies are also countersigned by the chartered accountant. The audited statement is duly signed by the authorities of the management and chartered accountant. External audit also includes the audit conducted by the government Auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2400

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution being an aided institution, major source of funds is from the government of Maharashtra in the form of salary grant. Other sources include - Fee from students, Interest on Investments, Interest on corpus, Contribution from alumni and philanthropist, rent for open ground utilization, and rent for college building utilization, Lead college activity fund from the affiliated university and donor funds. We have also received fund from Stakeholders, University, individuals and Philanthropists and from ICSSR. We also receive funds from the special annual membership of Library.

The Principal, finance officer and purchase committees ensure that the expenditure lies within the allotted budget. The management is invited to address the issues of expenditure, if they exceed the budget.

The college has set up a UGC Committee as per the directions of the UGC given in the XII Plan. 2. The Committee, in coordination with the CDC and the IQAC, monitors the mobilization of funds and ensures that the funds are disbursed for the purpose allocated.

The Purchase Committee takes care of purchases done. The College Development Committee reviews the mobilization/ utilization of funds periodically in their meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly in the quality assurance strategies and processes by adopting varied measures. Two of such practices include, Internship and second being sponsored National Webinar.

Internship: students of our college undertake internships at varied forums like, courts, Advocate Chambers, Research Institute, Legal Regulatory Authorities, Local Self Governments, NGOs, Corporate Companies, Banks, Insurance Companies, Law Firms and other Legal Functionaries. Each student maintains internship dairy in the form stipulated by the University. Certificates of each internship are submitted to the faculty in-charge soon after the completion of Internship. For this academic year, in spite of pandemic situation, out students were able to undertake many internship activities including online internships.

National Webinar: A One Day National Webinar on 'Migrant Workers and Labour Laws: Identifying Gaps and Exploring Legal Remedies' was organised in Council of Education's Shahaji Law College on 23rd December 2020, the 22nd Death Anniversary of the founder of the Institution Deshbhakt Dr. Ratnappanna Kumbhar. The said

webinar was funded by National Commission for Women, New Delhi. As many as 1277 participants from all over India and abroad had participated in this webinar.

These are just two of such practices which ensure institutionalization of the quality assurance strategies and processes by IQAC.

File Description	Documents
Paste link for additional information	http://www.shahajilawcollege.com/seminar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic calendar and Orientation Programme:

The Academic Calendar is prepared in advance, displayed and attempts are made to follow the timeline. Newly admitted students are required to attend the Orientation Programme where they appraised of the course content and its timeline thoroughly. Students are also appraised of the Time-Table, Programme structure, syllabi of the courses at the commencement of the semester. Principal reviews the progress of academic activities such as, the number of classes held, syllabi covered, Internal Examinations conducted. He also verifies the teaching diaries.

Collection of feedback and analysis:

IQAC conducts periodic review of the academic and administrative functioning. The IQAC collects feedback from students on Teaching - Learning performance at the end of each semester or yearly. The feedback is analyzed and steps are taken for necessary improvements. The Learning - Outcomes are reviewed after conducting of Internal/ External Examinations. Feedbacks are also collected for infrastructure facility provided and the course content. Students are also free to approach the Principal of the college direct/oral feedback and suggestions. Suggestions and or demands of the students are placed before IQAC and are forwarded further to the appropriate authorities for necessary actions and or redressal.

File Description	Documents
Paste link for additional information	http://www.shahajilawcollege.com/wp-content/uploads/2022/01/Academic_Calendar_2020-2021.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.shahajilawcollege.com/feedback/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has been always active to plan and organise different curricular and co-curricular programmes to make well aquent to students regarding gender equality & sensitization. This academic year College has organised the following programmes for the gender equity & sensitization:

1. One day National Webinar was organised in association of the National Commission for Women, New Delhi on the topic of 'Migrant

Women Workers & Labour Laws: Identifying Gaps & Exploring Legal Remedies' on 23.12.2020. The key resources person for the programme was Shri. Pankaj Deshpande, Senior Division Judge and Secretary, District Legal Authority, Kolhapur. was enlighten the problems and solutions regarding Migrant Women to the attended the audience.

2. On the topic of 'Prevention opf Sexual Harassment of Women at Workplace' was organised on 21.06.2021 for the college students.

Under the sound direction and supervision of the faculties, following Committees of the College are always in active mode to promote and maintain Gender Equity & Sensitization within college premise:

- Internal Complaint Committee: Incharge Faculty- Dr. S. R. Rasam
- Disciplinary Committee: Incharge Faculty: Dr. P. B. Patil
- Prevention of Ragging Committee: Incharge Faculty: Dr. M. C. Sheikh
- Student Complaint Redressal Cell: Incharge Faculty: Mr. S. V. Patki

3. In addition to above college has deep concern for the health, safety and security of girl students for that purpose -

- The college campus is monitored 24x7 by CCTV cameras.
- The college has built a separate common room for female students.
- Facility of Sanitary Napkin Destroyer has provided in girls common room.

File Description	Documents
Annual gender sensitization action plan	http://www.shahajilawcollege.com/innovations-best-practices/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shahajilawcollege.com/innovations-best-practices/

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>College has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting. Our gardeners and sweepers help in segregation of waste. College campus has been maintained as 'Plastic Free Zone'. College premises is surrounded with the trees and greenery so most of the waste generated through dried leaves, twigs, and plant clippings. This waste is collected from all around the campus and rather to burn this waste it is used as compost. Other solid waste separated at the source and collected by the Safai Karmachariis disposed of properly in the Municipal Dumping Yard, Kolhapur. Similarly, The liquid waste is also disposed of properly in the Municipal Drainage System. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.</p> <p>College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp as groups, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.shahajilawcollege.com/innovations-best-practices/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing

tolerance and harmony among the students and staff and other stakeholders.

The institution has also conducted programme regarding legal awareness meetings, programmes and meetings with alumni to inculcate the students for inclusive environment and importance of their active participation to promote and maintain harmonious relation in the society.

the following programmes has organised by the institution:

1. Oct. 10, 2020 Legal Aid Awareness Meeting
2. Nov. 7, 2020 Interactive Session with Mr. Gajanan Kulkarni (Alumni) Civil Judge Jr. Division & Judicial Magistrate First Class.
3. Nov. 9, 2020 Interactive Session with Mr. Gajanan Kulkarni (Alumni) Civil Judge Jr. Division & Judicial Magistrate First Class.
4. Dec. 18, 2020 Students interaction with Secretary District Legal Services Authority, Kolhapur
5. April 9, 2021 Online guest lecture delivered by Shri. S.E. Avhad, an imminent law practitioner from Pune on the topic of 'Development of Constitutional Jurisprudence in India'

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Code of Conduct:

The College has formulated Rules for Code of Conduct for the students in the prospectus. The prospectus of the college contains following important rules: 1. Rules of Admission 2. Rules of Discipline 3. Rules of Library. The College has displayed notice board regarding ragging free environment. At the time of admission

every student and his/her parent have to submit affidavit for assurance of not to engage in the illegal practice of ragging. The college has disciplinary committee to look after and maintain discipline amongst student.

Awareness Programme of DALSA functioning for Human Value & Professional Conduct:

To sensitize the students regarding the close relation between Human Values and Professional Ethics was conducted, college has organised programme in association with District Legal Services Authority, Kolhapur Chief Speaker Mr. Pankaj Deshpande, Hon'ble Secretary, DALSA delivered the lecture on 'How DALSA works and what is the importance of legal profession to protect & promote the Human values through Legal Professional Ethics'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals.

Republic day-

Independence Day-

Shahu Maharaj Jayanti- 26th June is the birth anniversary of Shahu Maharaj of Kolhapur, an erstwhile royal and a descendant in the lineage of Chhatrapati Shivaji Maharaj.

Shiv Swarjya Din- 'Shiv Swarajya Din' or 'Shiv Rajyabhishek Din' on June 6, 1674, marks the coronation day of the great Maratha warrior king Chhatrapati Shivaji Maharaj when the king was crowned as the Chhatrapati of the Maratha Kingdom.

Dr. Babasaheb Ambedkar Jayanti- Bhimrao Ramji Ambedkar, fondly remembered as the Father of the Constitution of India. The day is also commemorated as 'Equality Day' across the country.

International Yoga Day- The commemoration of yogic practices was pitched by Indian PM Modi himself in September 2014 who referred to Yoga as an "invaluable gift of India's ancient tradition". J

In addition to above the institution celebrates 112th Birth Anniversary and Death Anniversary of Late. Deshbhakt Dr. Ratnappa Kumbhar on 15th Sept. and on 23rd Dec. respectively. Dr. Ratnappa Kumbhar is well known in region as a great political leader, signatory of original draft of Indian Constitution and for the work done for development of the region.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice:

Community Services:-

Students need to be aware of social situation. It is important to realize them education is not just about sitting in four walls. They want to contribute to the future of the country.

Evidence of Success:

a. In covid-19 period our College Students Kiran Kamble, Junnaid Shikalgar, Tushar Sonule, Omkar Mane, Ruturaj Sawardekar, Chaitanya Tandale etc. distributed food packets and water bottle to poor & needy people under 'Feeding the Hungary' (?? ??? ??????????????).

b. Mr. Sangram Lohar and other students from I LL.B. class organised the following Community Services Programmes to tackle Covid situation:

i) Distribution of Food Grains to needy people.

ii) Organising RT-PCR Test in assistance with Primary Health Care Center, village Toap, of Kolhapur District.

BEST PRACTICE II

Sports and Other Extra-curriculum Activities:

Evidence of Success:

a. Miss. Dhanshri Kadam, III LL.B. student achieved 'Gold Medal' in 58th National Roller Skating Championship held at Chandigarh.

b. Celebration of 'International Yoga Day' at college premise and even online mode.

c. Inauguration and running of 'Yoga, Meditation, Physical Fitness & Sports Training Centre' at college premises in association with DRK College of Commerce, Kolhapur.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. To make law graduates capable of pursuing career at bar, competing Judicial Services, Civil Services and so on: Our College Student Mr. Suryabhan Inamdar selected for the post of lieutenant through Staff Selection Board (SSB).

2. To fulfil long-felt need of legal education and legal awareness in the society:

Our college faculty Shri. S.S. Desai published 10 syllabus-oriented books for Semester I of 3 & 5 years law course and to overcome the obstacle created in the covid-19 pandemic where colleges and library are closed. In this situation Mr. Desai in cooperation with S.S. Law Publication distributed 2500 books as 'Home Delivery' to law aspirants from different colleges and to the remote rural corners of the Maharashtra & Karnataka State on 'No Profit No Loss Basis'. This work of Prof. S.S. Desai was appreciated by Dr. D.T. Shirke Hon'ble Vice-Chancellor, Shivaji University, Kolhapur

3. College has organised 8 Guest lectures, 2 workshops and moot court competition to facilitate students to get knowledge of legal professional field.

3. To be a centre of excellence in the field of legal education by

adopting modern teaching and training techniques:

From the college 15students were awarded "Meritorious Scholarship" by the Shivaji University, Kolhapur

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) Making all Classrooms ICT enabled**
- 2) Organise Seminars, workshops for Faculty and Students**
- 3) Complete automation of the Library**
- 4) Increasing number of Diploma/Certificate courses**
- 5) Augment the role of Alumni**
- 6) Celebration of Important days and events**
- 7) Collaborations with colleges and agencies for the benefit of the Students and faculty**
- 8) Organise Legal Aid Camps**