

THE ANNUAL QUALITY ASSURANCE REPORT  
(AQAR) OF IQAC FOR THE  
ACADEMIC YEAR 2012-2013

Submitted to  
**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL**  
(An Autonomous Institution of the University Grants Commission)  
BANGALORE – 560 010



By  
Council of Education's  
**SHHAJI LAW COLLEGE, KOLHAPUR**

(Affiliated to Shivaji University, Kolhapur)

1090, E WARD, SHAHUPURI, KOLHAPUR – 416 001

MAHARASHTRA

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## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC

All NAAC accredited institutions will submit an annual self-review progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the academic year. For example, July 1, 2012 to June 30, 2013)

### PART - A

<b>1</b>	<b>Details of the Institution</b>	:	
1.1	Name of the Institution	:	SHAHAJI LAW COLLEGE
1.2	Address Line 1	:	1090, 'E' Ward,
	Address Line 2	:	Shahupuri,
	City/Town	:	KOLHAPUR
	State	:	MAHARASHTRA
	Pin Code	:	416 001
	Institution e-mail address	:	<a href="mailto:principal@shahajilawcollege.com">principal@shahajilawcollege.com</a>
	Contact Nos.	:	(0231) 2523878(0231) 2522978
	Name of the Head of the Institution	:	Dr. R. Narayana
	Telephone No. with STD Code	:	(0231) 2523878, 2522978
	Mobile	:	09823924022
	Name of the IQAC Co-ordinator	:	Dr. S. R. Rasam
	Mobile	:	09421034804
	IQAC e-mail address	:	<a href="mailto:principal@shahajilawcollege.com">principal@shahajilawcollege.com</a>
1.3	NAAC Track ID (For ex. MHCOGN 18879)	:	13070
1.4	NAAC Executive Committee No. & Date:	:	September 2004
			(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)
1.3	Website address	:	<a href="http://www.shahajilawcollege.com">http://www.shahajilawcollege.com</a>
	Web-link of the AQAR	:	<a href="http://shahajilawcollege.com/AQAR_2012-2013.pdf">http://shahajilawcollege.com/AQAR_2012-2013.pdf</a>

**1.6. Accreditation Details :**

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	---	2004	2004-2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7. Date of Establishment of IQAC :** DD/MM/YYYY

**1.8. AQAR for the year (for example 2010-11)**

**1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i AQAR 2005 ----- (DD/MM/YYYY)
- ii AQAR 2006 ----- (DD/MM/YYYY)
- iii AQAR 2007 ----- (DD/MM/YYYY)
- iv AQAR 2008 ----- (DD/MM/YYYY)
- iv AQAR 2009 ----- (DD/MM/YYYY)

**1.10. Institutional Status :**

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>
	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>
Financial Status	Grant Aid	<input checked="" type="checkbox"/>	UGC 2 (f)	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>
			Women	<input type="checkbox"/>
			Tribal	<input type="checkbox"/>
			UGC 12 B	<input checked="" type="checkbox"/>
				<input type="checkbox"/>

**1.11 Type of Faculty/Programme**

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		<input type="checkbox"/>

Others (Specify)

1.12 **Name of the Affiliating University : (for the Colleges)**

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (specify)

UGC-COP Programmes

**2. IQAC Composition and Activities :**

2.1. No. of Teachers

2.2. No. of Administrative/Technical staff

2.3. No. of students

2.4. No. of Management representatives

2.5. No. of Alumni

2.6. No. of any other stakeholder and community representatives

2.7. No. of Employers/ Industrialists

2.8. No. of other External Experts

2.9. Total No. of members

2.10. No. of IQAC meetings held

2.11. No. of meetings with various stakeholders

No.	<input type="text" value="-"/>	Faculty	<input type="text" value="√"/>
Non-Teaching Staff	<input type="text" value="√"/>	Alumni	<input type="text" value="√"/>
Students		Others	<input type="text" value="√"/>

2.12. Has IQAC received any funding from UGC during the year?

Yes	<input type="text" value="-"/>	No	<input type="text" value="√"/>
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If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

i No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="-"/>	International	<input type="text" value="-"/>
National	<input type="text" value="-"/>	State	<input type="text" value="-"/>
		Institution Level	<input type="text" value="-"/>

ii Themes

#### 2.14. Significant Activities and contributions made by IQAC :

The IQAC has recommended at the beginning of the year to conduct Seminars, Guest Lectures on important themes relating to Socio-Legal Issues.

#### 2.15. Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To observe National Celebration Days	<ul style="list-style-type: none"><li>• On 15<sup>th</sup> August, 2012 66<sup>th</sup> Independence Day was celebrated</li><li>• On 26<sup>th</sup> January, 2013 64<sup>th</sup> Republic Day was celebrated</li><li>• On 2<sup>nd</sup> October, 2012 Mahatma Gandhi Jayanti was celebrated</li></ul>
To Observe & Celebrate other important days	<ul style="list-style-type: none"><li>• 5<sup>th</sup> September, 2012 Teachers Day was celebrated</li><li>• 10<sup>th</sup> December, 2012 International Human Rights Day was celebrated</li><li>• 15<sup>th</sup> September 2012, Birth Anniversary of Padmashri Dr. Ratnappanna Kumbhar was celebrated and various competitions were arranged.</li><li>• 23<sup>rd</sup> December, 2012 14<sup>th</sup> Death Anniversary of Padmashri Dr. Ratnappanna Kumbhar was observed.</li><li>• 8<sup>th</sup> March, 2013 International Women's Day was celebrated</li></ul>
To organise Seminar / Workshops	<ul style="list-style-type: none"><li>• One Day Seminar on PCPNDT Act was organised by College on 18<sup>th</sup> October, 2012 under Lead College Activity</li><li>• A Seminar on "Meditation and Crime against Woman" was arranged on 17<sup>th</sup> January, 2013 under Lead College Activity</li><li>• One Day Seminar on "Placement Opportunities in Law" was held in College premises on 9<sup>th</sup> March, 2013.</li></ul>
To Organise Guest Lectures of Eminent Personality	<ul style="list-style-type: none"><li>• A Guest Lecture on "Advocacy and Professional Ethics" was arranged on 28<sup>th</sup> July, 2012. Adv. Shrikrishna Ganabavale, Advocate High Court, Mumbai was the speaker.</li><li>• A Lecture on "English Speaking &amp; Personality Development" was arranged on 11<sup>th</sup> August, 2012.</li><li>• A Lecture on "Art of Living" was arranged on 29<sup>th</sup> August, 2012.</li></ul>

To Conduct Moot Court / Mock Trial	<ul style="list-style-type: none"> <li>As per the Syllabus III LL.B. and V NLC Practical training Moot courts were conducted in the college on 16<sup>th</sup> October 2012, 16<sup>th</sup> January, 2013 and 18<sup>th</sup> February, 2013.</li> <li>Inter Class Moot Court Competitions were held in the College on 9<sup>th</sup> February, 2013.</li> <li>The students of our college participated in college level Moot Court Competition, Legal Quiz and PPT on 28<sup>th</sup> Sept. 2012.</li> </ul>
To Conduct Various Competition	<p>The College has arranged various competitions on the eve of Birth Anniversary on 15<sup>th</sup> September, 2012</p> <ul style="list-style-type: none"> <li>Elocution Competition</li> <li>Legal Quiz Competition</li> <li>Essay Writing Competition</li> <li>Rangoli Competitions</li> </ul>
To Conduct Annual Sports & Prize Distribution	<ul style="list-style-type: none"> <li>The College has conducted various Sports Competitions on 6<sup>th</sup>, 7<sup>th</sup> &amp; 8<sup>th</sup> March, 2013.</li> <li>80<sup>th</sup> Annual Prize Distribution Ceremony was held in College on 23<sup>rd</sup> March, 2013.</li> </ul>
To arrange Study Tour	<ul style="list-style-type: none"> <li>Environment Study Tour was organised at “Kumbhi Kasari Sugar Factory” on 28<sup>th</sup> March, 2013.</li> </ul>

*\*Attach the Academic Calendar of the year as Annexure.*

- 2.16. Whether the AQAR was placed in statutory body    Yes        No
- 2.17. Management        Syndicate        Any other body

Provide the details of the action taken

The Governing Body, Local Managing Committee of the college is authority to look after the AQAR. This was placed before the committee for approval.

**PART – B**  
**CRITERION – I**

**1. Curricular Aspects :**

**1.1. Details about Academic Programmes :**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma			02	
Certificate			03	
Others				
Total	02		05	
Interdisciplinary				
Innovative				

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :**

**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	02

**1.3 Feedback from stakeholders\* (On all aspects)**

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>
Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	Manual	<input checked="" type="checkbox"/>
		Co-operating schools (for PEI)	<input type="checkbox"/>

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects :**

Bar Council of India syllabus IILLB and IV NLC adopted for the academic year

**1.5 Any new Department/Centre introduced during the year. If yes, give details :**

- NIL -

## CRITERION – II

### 2. Teaching, Learning and Evaluation :

#### 2.1. Total No. of permanent faculty :

Total	Asst. Professors	Associate Professors	Principal	Librarian
10	07	01	01	01

#### 2.2. No. of permanent faculty with Ph.D. :

03
----

#### 2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year :

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

#### 2.4. No. of Guest and Visiting faculty and Temporary faculty :

02	11	-
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#### 2.5. Faculty participation in conferences and symposia :

No. of Faculty	International level	National level	State level
Attended Seminars Workshops	01	04	01
Presented papers	-	-	01
Resource Persons	-	-	01

#### 2.6. Innovative processes adopted by the institution in Teaching and Learning :

The institution has adopted methods like paper presentations, open discussions, seminars for students and case study method.
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#### 2.7. Total No. of actual teaching days during this academic year :

180
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**2.8. Examination/ Evaluation Reforms initiated by the Institution : (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

The internal evaluation system adopted by the college through assignments, tutorials and choice based questions.
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**2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development :**

04	-	-
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**2.10. Average percentage of attendance of students :**

75
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**2.11. Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %
I LL.B.	144	-	03.47	17.36	44.44
II LL.B.	102	-	00.98	46.07	45.09
III LL.B.	54	-	07.40	55.55	-
I Pre-Law	73	01.36	21.91	36.98	26.02
II Pre-Law	53	01.88	24.52	49.05	24.52
III NLC	65	-	01.53	21.53	33.84
IV NLC	39	-	-	58.97	20.51
V NLC	36	-	11.11	63.88	-
DIT	65	-	-	-	4.6
DLL	37	-	-	-	NIL

**2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

The IQAC encourages teachers as well as students in academic curricular and extra-curricular activities. It plays a motivating role to reach academic excellence.

**2.13. Initiatives undertaken towards faculty development :**

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

**2.14. Details of Administrative and Technical staff :**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-	-	-
Technical Staff	-	-	-	01

### CRITERION – III

#### 3. Research, Consultancy and Extension :

##### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution :

The IQAC encourages the Teaching Staff for participating in National, International and State Level Conferences / Workshop for research paper presentation. It encourages them to write Research Articles in peer reviewed journals.

##### 3.2. Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3. Details regarding minor projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.4. Details on research publications :

	International	National	Others
Peer Review Journals	-	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

##### 3.5. Details on Impact factor of publications :

Range  Average  h-index  Nos. in SCOPUS

##### 3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations :

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	16,000 /-	16,000 /-
Any other(Specify)	-	-	-	-
Total	-	-	16,000 /-	16,000 /-

**3.7. No. of books published :**

i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

**3.8. No. of University Departments receiving funds from :**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

**3.9. For colleges :**

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10. Revenue generated through consultancy :****3.11. No. of conferences organized by the Institution**

Level	International	National	Sate	University	College
Number				01	02
Sponsoring agencies				University	College

**3.12. No. of faculty served as experts, chairpersons or resource persons :****3.13. No. of collaborations :**

International  National  Any other

**3.14. No. of linkages created during this year :****3.15. Total budget for research for current year in lakhs :**

From Funding agency  From Management of University/College   
 Total

**3.16. No. of patents received this year :**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17. No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year :**

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

**3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them :**

NA	NA
----	----

**3.19. No. of Ph.D. awarded by faculty from the Institution :**

NA
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**3.20. No. of Research scholars receiving the Fellowships : (Newly enrolled + existing ones)**

JRF	-	SRF	-	Project Fellows	-	Any other	-
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**3.21. No. of students Participated in NSS events :**

University level	NA	State level	NA
National level	NA	International level	NA

**3.22. No of students participated in NCC events :**

University level	NA	State level	NA
National level	NA	International level	NA

**3.23. No. of Awards won in NSS :**

University level	NA	State level	NA
National level	NA	International level	NA

**3.24. No. of Awards won in NCC:**

University level	NA	State level	NA
National level	NA	International level	NA

**3.25. No. of Extension activities organized :**

University forum	02	College forum	04		
NCC	NA	NSS	NA	Any other	NA

**3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :**

- A lecture on “Art of Living” organised by the College for Personality Development of the student.
- To Create awareness about prohibition of Sex Selection i.e. workshop on P.C.P.N.D.T Act organised by the College.
- One Day Seminar on “Placement and opportunities in Law” organised by the college.
- Environmental Study Tour organised in which the working of Sugar Factory and the Discharge and effluent was studied by the student and prepare report.

## CRITERION – IV

### 4. Infrastructure and Learning Resources :

#### 4.1. Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17237.75 sq. mtrs.	-	Management Fund	17237.75 sq. mtrs
Class rooms	10	-	Management Fund	10
Laboratories /Moot Court Hall	01	-	Management Fund	01
Seminar Halls	01	-	Management Fund	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others (Principal Room, Office Room, Staff Room, Library & Ladies Room)	06	-	Management Fund	06

#### 4.2. Computerization of administration and library :

Computerized Data-Entry and Digitalization process continued with the existing computers.

#### 4.3. Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25138	20,06,329 /-	140	43,265 /-	25278	20,49,594 /-
Reference Books	440	-	35	-	-	*
e-Books	-	-	-	-	-	-
Journals	18	25630 /-	-	-	18	25630 /-
E-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

\*Value : Included Text Book Bill

**4.4. Technology up gradation : (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	04	-	Yes	-	-	05	-	01
Added	02	-	-	-	-	-	-	-
Total	04	-	yes	-	-	05	-	01

**4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation : (Networking, e-Governance etc.)**

- Office and the Principals chamber have been computerized.
- A UGC Resource Centre was set up with UGC funds and gradual computerisation of office, Library and various departments followed.
- Computers in the office and Principals chamber are connected with the Internet.
- Internet connectivity was provided through single broadband connection to the library and to the UGC network Resource Centre.
- Teachers and office staff were asked to get trained at personal level.

**4.6. Amount spent on maintenance in lakhs :**

i	ICT	NIL
ii	Campus Infrastructure and facilities	NIL
iii	Equipments	51,000 -
iv	Others	NIL

**4.7. Others :**

## CRITERION – V

### 5. Student Support and Progression :

#### 5.1. Contribution of IQAC in enhancing awareness about Student Support Services :

- The college is encouraging students to participate in District, State and National Level various competitions.
- The students eligible for EBC were given information about various financial schemes of the Government and Agencies.

#### 5.2. Efforts made by the institution for tracking the progression :

The IQAC requests the Principal to conduct meetings of various heads to take periodical feed back and to consider, implement suggestions from them to know their quality education.

#### 5.3. (a) Total Number of students :

UG	PG	Ph. D.	Others
647	-	-	127

#### (b) No. of students outside the state :

	Men	Women
No	11	02
%	-	-

#### (c) No. of international students :

	Men	Women
No	1	-
%	1%	-

Year	General	SC	ST	OBC	SBC	VJ	NT	Physically Challenged	Foreign Students	Total
Last Year	449	54	-	17	07	21	08	-	01	557
This Year	517	63	02	28	13	07	17	-	01	647

Demand ratio

Dropout % : NIL

#### 5.4. Details of student support mechanism for coaching for competitive examinations:(If any)

Teachers are guiding students who are appearing for judicial examination and other competitive exams

No. of student beneficiaries

63

#### 5.5. No. of students qualified in these examinations :

NET	01	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-



**5.6. Details of student counselling and career guidance :**

The teaching staff of our college is providing counselling and career guidance to students by arranging guest lecture to guide students.

No. of student beneficiaries

**5.7. Details of campus placement :**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

**5.8. Details of gender sensitization programmes :**

One day workshop on PC PNDT Act was organised to create awareness among students on 18 October 2012

**5.9. Students Activities :****5.9.1. No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

**5.9.2. No. of medals /awards won by students in Sports, Games and other events Sports :**

**Sports:** State/ University level  National level  International level

**Cultural :** State/ University level  National level  International level

**5.10. Scholarships and Financial Support :**

Details	Number of students	Amount Rs.
Financial support from institution	-	-
Financial support from government	75	3,23,256 /-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

**5.11. Student organised / initiatives :**

**Fairs :** State/University level  National level  International level

**Exhibition :** State/University level  National level  International level

**5.12. No. of social initiatives undertaken by the students :****5.13. Major grievances of students (if any) redressed: 02 grievances redressed :**

## CRITERION – VI

### 6. Governance, Leadership and Management :

#### 6.1. State the Vision and Mission of the institution :

SLOGAN: Arise, Awake and stop not till the Goal is reached

VISION: To provide quality legal education and train all the students with sound knowledge to face the challenges of new millennium

MISSION:

1. To ensure long-felt need of Legal Education and legal awareness in the society.
2. To impart legal education and to inculcate the principles of justice, equity, liberty, equality, fraternity, dignity in the mind of students.
3. To be a centre of excellence in the field of legal education by adopting modern teaching and training techniques.
4. To impart high quality of legal education and to develop overall personality in a disciplined environment
5. To make its law graduates capable of pursuing a career at Bar, competing for judicial services, civil services and so on.
6. To imbibe high sense of legal, social, moral values among students and also to discover the hidden talents of law students in various subjects.
7. To create legal awareness especially in the weaker sections of the society by providing free legal services.
8. To develop and promote national integration.

#### 6.2. Does the Institution have a management Information System :

Yes

#### 6.3. Quality improvement strategies adopted by the institution for each of the following :

##### 6.3.1. Curriculum Development :

Curriculum is developed by Shivaji University, Kolhapur and adopted by the college.

##### 6.3.2. Teaching and Learning :

In order to make effective teaching and learning process, various methods like PowerPoint presentation and simulation exercises are undertaken

##### 6.3.3. Examination and Evaluation :

Semester end examinations are carried under the observation of Shivaji University, Kolhapur. In the system of 80:20 patterns, internal assessment for 20 marks is conducted by concerned teacher.

##### 6.3.4. Research and Development :

Students are encouraged to undertake research on their own under the observation of class teachers.

##### 6.3.5. Library, ICT and physical infrastructure / instrumentation :

Library is updated by earmarked budget. ICT is implemented. Infrastructure / instrumentation developed to the possible extent.

**6.3.6. Human Resource Management :**

All faculty members are involved in different Activities like seminar, paper presentation and book writings and article publication.

**6.3.7. Faculty and Staff recruitment :**

Management recruits CHB faculty as per requirement

**6.3.8. Industry Interaction / Collaboration :**

Students take industrial tour periodically and observe the implementation of labour legislation.

**6.3.9. Admission of Students :**

Students are admitted on merit base by observing the policy of reservation as per resolutions of government of Maharashtra.

**6.4. Welfare schemes for :**

Teaching	Yes
Non teaching	Yes
Students	Yes

**6.5. Total corpus fund generated :**

NA

**6.6. Whether annual financial audit has been done :**

Yes  No

**6.7. Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	Govt.	Yes	CA

**6.8. Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes Yes  No   
 For PG Programmes Yes  No

**6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?**

Examination Reforms are periodically discussed at university level by consulting concern affiliated colleges. 80:20 pattern is introduced. 20 marks exams conducted by colleges. Four clinical papers as per part IV of BCI has been introduced.

**6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

20 marks exams conducted by colleges. Four clinical papers as per part IV of BCI are assessed by college.

**6.11. Activities and support from the Alumni Association :**

We have registered alumni association consisting of reputed legal practioners and judicial officers. Various contribution are made by the alumni throughout year

**6.12. Activities and support from the Parents – Teachers Association :**

Parent – Teacher Association is formed. Meetings are held periodically.

**6.13. Development programmes for support staff :**

Development programmes like computer training etc are given for support staff

**6.14. Initiatives taken by the institution to make the campus eco-friendly :**

The college is surrounded by fresh greenery. For about 20 trees are catering to eco friendly requirements.

## CRITERION – VII

### 7. Innovations and Best Practices :

#### 7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details :

Guest lectures and seminars-

- Advocacy, Practice and Professional Ethics
- English Speaking, Personality & International Youth Festival
- Art of Living
- PCPNDT Act 1994
- Mediation & Crime Against Women
- International Law & Human Rights

#### 7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- A Guest Lecture on “Advocacy and Professional Ethics” was arranged on 28<sup>th</sup> July, 2012. Adv. Shrikrishna Ganabavale, Advocate High Court, Mumbai was the speaker.
- A Lecture on “English Speaking & Personality Development” was arranged on 11<sup>th</sup> August, 2012.
- A Lecture on “Art of Living” was arranged on 29<sup>th</sup> August, 2012.

#### 7.3. Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals :

- Lead College Activity
- Free Legal Aid Camp- Gokul Shirgaon
- Vibrant Mind Festival (Participation & achievement)
- Merit Prize

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

#### 7.4. Contribution to environmental awareness / protection :

Environmental Tour- Kuditre Sugar Factory on 28<sup>th</sup> March,2013.

#### 7.5. Whether environmental audit was conducted?

Yes

No

**7.6. Any other relevant information the institution wishes to add : (for example SWOT Analysis)**

- Sports Encouragement
- Ranvir Jadhav (10/9/2012)
- Anna Birth Anniversary-
- Competition – Rangoli, Legal Quiz, Elocution,
- Guest Lecture – Madhumeh Gharoghari (**diabetics at your door step**)
- Quiz Competition – Indrajit Lagare, Aditya Kotbagi

**8. Plans of institution for next year**

- To celebrate Important Days like Human Rights Day, International Environment Day etc.
- To arrange Moot Court Competitions
- Legal Aid and Advice camps
- To arrange environment tour
- To improve infrastructure and develop ICT



Signature of the Coordinator, IQAC  
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Signature of the Chairperson, IQAC  
Dr. Rayadurgam Narayana  
Principal  
Shahaji Law College, Kolhapur

## **ABBREVIATIONS:**

CAS	: Career Advanced Scheme
CAT	: Common Admission Test
CBCS	: Choice Based Credit System
CE	: Centre for Excellence
COP	: Career Oriented Programme
CPE	: College with Potential for Excellence
DPE	: Department with Potential for Excellence
GATE	: Graduate Aptitude Test
NET	: National Eligibility Test
PEI	: Physical Education Institution
SAP	: Special Assistance Programme
SF	: Self Financing
SLET	: State Level Eligibility Test
TEI	: Teacher Education Institution
UPE	: University with Potential Excellence
UPSC	: Union Public Service Commission